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| **Class Agenda – Week of August 11-15**  *Math Focus: 100’s Chart and Recognizing Geometric Shapes* | | | Reading Stories:   * *The Cat Sat* * *The Mat* | Spelling Words:  *the, of, and, cat, mat, a, sat, hat*  Vocabulary Words:  Same as spelling. | |
| **Monday-Aug 23** | | **Tuesday-Aug 24** | **Wednesday-Aug 25** | **Thursday-Aug 26** | **Friday-Aug 27** |
| **Reading:**  Read “The Cat Sat” in class with teacher. Review spelling words.  **Math:**  100’s Chart. Multiples of 10.  **Social Studies:**  Classroom and School Rules  **Science:**  Animals | | **Reading:**  Read “The Cat Sat” in class aloud together. Review spelling words.  **Math:**  100’s Chart. Multiples of 5.  **Social Studies:**  Classroom and School Rules  **Science:**  Animals | **Reading:**  Read “The Cat Sat” with a partner. Read “The Mat” in class with teacher. Review spelling words.  **Math:**  Recognizing geometric shapes.  **Social Studies:**  Classroom and School Rules  **Science:**  Animals | **Reading:**  Read “The Mat” in class aloud together. Review spelling words.  **Math:**  Recognizing geometric shapes.  **Social Studies:**  Classroom and School Rules  **Science:**  Animals | **Reading:**  Take unit Reading and Vocabulary assessment.  Take unit Spelling assessment.  **Math:**  Math Assessment: 100’s chart and recognizing geometric shapes.  **Social Studies:**  Classroom and School Rules  **Science:**  Animals |
| **Homework /Assignments** | | **Homework /Assignments** | **Homework /Assignments** | **Homework /Assignments** | **Homework /Assignments** |
| • Study Spelling words and sight words.  • Circle all numbers that count by 10 on your take-home 100’s chart. | • Study Spelling words and sight words.  • Put a box around all numbers that count by 5 on your take-home 100’s chart. | • Study Spelling words and sight words.  • Draw a circle and a square. | • Study Spelling words and sight words.  • Draw a rectangle and a triangle. | No homework ☺ | |