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| **Class Agenda – Week of August 11-15***Math Focus: 100’s Chart and Recognizing Geometric Shapes* | Reading Stories:* *The Cat Sat*
* *The Mat*
 | Spelling Words:*the, of, and, cat, mat, a, sat, hat*Vocabulary Words:Same as spelling. |
| **Monday-Aug 23** | **Tuesday-Aug 24**  | **Wednesday-Aug 25** | **Thursday-Aug 26** | **Friday-Aug 27** |
| **Reading:**Read “The Cat Sat” in class with teacher. Review spelling words.**Math:**100’s Chart. Multiples of 10.**Social Studies:**Classroom and School Rules**Science:** Animals |  **Reading:**Read “The Cat Sat” in class aloud together. Review spelling words.**Math:**100’s Chart. Multiples of 5.**Social Studies:**Classroom and School Rules**Science:** Animals |  **Reading:**Read “The Cat Sat” with a partner. Read “The Mat” in class with teacher. Review spelling words.**Math:**Recognizing geometric shapes.**Social Studies:**Classroom and School Rules**Science:** Animals | **Reading:**Read “The Mat” in class aloud together. Review spelling words.**Math:**Recognizing geometric shapes.**Social Studies:**Classroom and School Rules**Science:** Animals | **Reading:**Take unit Reading and Vocabulary assessment.Take unit Spelling assessment.**Math:**Math Assessment: 100’s chart and recognizing geometric shapes.**Social Studies:**Classroom and School Rules**Science:** Animals |
| **Homework /Assignments** | **Homework /Assignments** | **Homework /Assignments** | **Homework /Assignments** | **Homework /Assignments** |
| • Study Spelling words and sight words.• Circle all numbers that count by 10 on your take-home 100’s chart. | • Study Spelling words and sight words.• Put a box around all numbers that count by 5 on your take-home 100’s chart. | • Study Spelling words and sight words.• Draw a circle and a square.  | • Study Spelling words and sight words.• Draw a rectangle and a triangle. | No homework ☺  |